



SIT Meeting 10.11.22



Thank You!

To follow along with presentation: tinyurl.com/SITOCT11



Celebrations



**Alumni
Walkthrough**



**Homecoming
Dance**





Title IX



The purpose of raising the topic of sexual harassment at the SIT meetings is to evaluate the district's efforts toward eliminating any student-on-student hostile environment based on gender.

Another goal is to assess the district's efforts to prevent sexual harassment from recurring. The SIT should be aware of our obligation to promptly respond to these reports.

Definition of sexual harassment:

It is the unwelcome conduct of a sexual nature that includes both physical and verbal conduct and that sexual violence is a form of sexual harassment prohibited by federal law.



Title IX



The specific input that CMS agreed to seek from the SIT members are:

- Strategic recommendations for preventing sexual harassment in CMS and ensuring that students understand their right to be protected from sexual harassment; and
- Strategies for ensuring students understand how to report possible sexual harassment and are aware of the school's obligation to promptly and effectively respond to sexual harassment complaints.

If you have questions, please contact Stephanie McKinney at stephanieb.mckinney@cms.k12.nc.us or (980) 343-9433.



Functions & Duties of SIT



Functions of a School Improvement Team (SIT)

- Facilitates the involvement of the school community in the development of the School Improvement Plan
- Encourages, supports and creates opportunities for involvement from parents in the community
- Contributes to the design of the School Improvement Plan
- Monitors the effectiveness of the School Improvement Plan strategies

Duties of the School Improvement Team

Members of the School Improvement Team are directly involved in the development of the School Improvement Plan, and as appropriate, some of the day-to-day operations of the school.

The School Improvement Team:

- Facilitates the development of the School Improvement Plan.
- Uses data as the driving force to create programmatic instructional change.
- Monitors, assesses, and amends the School Improvement Plan, as needed.
- Advances policies and procedures that enhance achievement and meet educational, safety and parent involvement goals.
- Facilitates communication within the Professional Learning Community.
- Builds the capacity of the school to address parent and staff concerns.



Roles & Responsibilities



Chairperson:

- Meets regularly with the principal to discuss school issues and develop a meeting agenda. Standing items on the agenda should include:
 - Reviews minutes from last meeting
 - Updates from any sub-committee meetings or assigned projects
 - Reviews progress toward objectives set in SIP
 - Requests agenda items for next meeting
 - Reviews meeting schedule and confirms next meeting date
- Leads meetings and facilitates distribution of agenda to all team members of the School Improvement Team
- Keeps the team focused on the topic of discussion
- Reminds team members about meetings at least one week in advance
- Assists in completing reports due for the team
- Facilitates the public notification of meetings

Co-Chairperson:

- Runs the meeting when the chairperson is absent
- Assumes all responsibilities of chairperson in the event that the chairperson is unable to complete term



Roles & Responsibilities



Recorder: *(need a volunteer)*

- Takes minutes at all meetings
- Sends copies of minutes within one week to all School Improvement Team members
- Posts minutes of each School Improvement Team meeting no later than 10 days after the meeting on school website
- Maintains copies of minutes and quarterly/annual reports, School Improvement Team Handbook, and other important documents

Timekeeper: *(need a volunteer)*

- Assists team in establishing the length of each meeting and/or the timeframe for each agenda item
- Monitors time throughout the meeting and reminds team of timeframe



Roles & Responsibilities



Team Members:

- Attend meetings regularly
- Represent the interests of constituent group - not just their own
- Determine how to engage stakeholders in meaningful ways in school affairs
- Commit to working collaboratively with team
- Bring issues and concerns of constituent group to team meetings and communicates the activities and decisions made by the School Improvement Team
- Accurately communicate information from the School Improvement Team to their constituent group



Roles & Responsibilities



It is recommended that the School Improvement Team meet at least once a month.

School Improvement Team meetings must be open to the public, with the exception of deliberations on school safety plans.

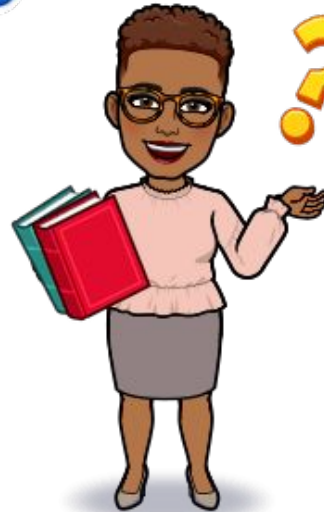
In addition, School Improvement Team meetings must be held at times convenient to parents, to “assure substantial parent participation.” The meeting schedule, including date, time, and location/virtual access, must be published on the school’s website.



Questions



Any questions?





Review School Improvement Plan



School Improvement Plan

Plan is housed in the Indistar Platform: [Indistar.org](https://www.indistar.org)

Login information:

Username: guests5951

Password: guests5951



Components of the SIP



2022-2024 Key Indicators for ALL Low Performing Schools

1. A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.
2. A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
3. A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.
4. A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.
5. A4.16: The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.
6. B1.01: The LEA has an LEA Support & Improvement Team
7. B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.
8. B2.03: The school has established a team structure among teachers with specific duties and time for instructional planning.
9. B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.
10. C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.
11. C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.
12. E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).



How To Read The SIP

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>School-wide expectations are established in homerooms during the 1st ten days of school, reinforced in every classroom through the year.</p> <p>Using the Classroom Management and Relationship-building resources provided by Administration, Department Chairs, ILT, and Beginning Teacher Support Program, students learn to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, and establish and maintain positive relationships.</p> <p>New teachers, guest teacher, and new to CMS teachers will require additional classroom management and positive relationships/classroom community in order fully implement this indicator so that all teachers are employing effective classroom management.</p>	Limited Development 09/14/2022		



How To Read The SIP



How it will look when fully met:

When fully implemented 100% of teachers will employ effective classroom management skills, students will be more responsive, engagement will be high in each course and there will be limited to no referrals. We will use the following as evidence of the objective being fully met: formal and informal observations, student engagement data, assessment data, EOC scores, a 10% decrease in student discipline referrals resulting in ISS or OSS. One of the resources used to improve classroom management skills will be the No Nonsense Nurturer Framework which will be paid for by using Title I funds.

Orlando Robinson

06/15/2024



How To Read The SIP



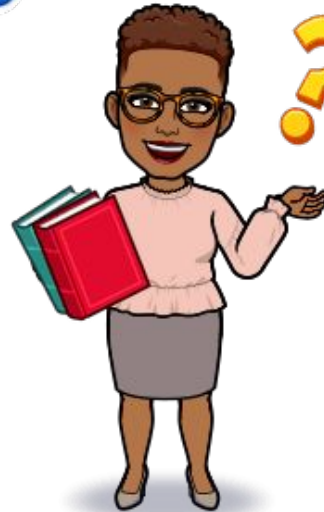
Actions		0 of 3 (0%)		
9/29/22	Implement No-Nonsense Nurturer Framework for Effective Classroom Management & Prioritize Relationships & Classroom Community (EVAAS, SEL)		Vickie Ruff	06/09/2023
<i>Notes:</i>				
9/29/22	Teachers will communicate Rules & Expectations regularly throughout the year verbally and visibly (EVAAS, SEL)		Vickie Ruff	06/09/2023
<i>Notes:</i>				
9/29/22	Implement Educator Handbook to ensure interventions for behaviors that break the rules can be quickly implemented to support effective classroom management (SEL)		Vickie Ruff	06/09/2023
<i>Notes:</i>				



Questions



Any questions?





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While you are reviewing the plan, jot down the indicator(s) that you think you might be interested in working on with the WC staff.



Next Steps



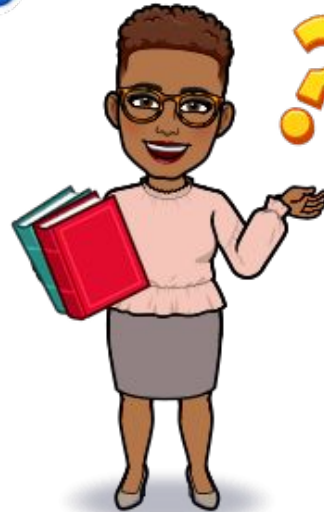
- Lott will send out election ballot to staff to vote on parent and community representative nominations
- Lott will send out contact information of non-staff SIT members to WC staff in order to get started on the indicator work that they identified
- Lott will do a check in with all SIT members on October 25th to get feedback on progress



Questions



Any questions?





Decide On Meeting Location and Time



SIT Responses



Next Meeting Date, Location and Time



Next Meeting Date:

November 8, 2022

Location: Virtual

Time: 4-5p

